

| Current Activity | KS / target group | Nos. | Expected learning outcomes (ILfA) | RE QCA units addressed | Other QCA / skill units addressed |
|-------------------------|--------------------------|-------------|--|--|---|
| Cathedral mini-tours | KS1 | | <ul style="list-style-type: none"> • Enjoy themselves • Enriched and inspired by visit • Become more self-confident • Welcomed, respected and supported in learning | <ul style="list-style-type: none"> ❖ Unit 1F What can we learn from visiting a church ❖ Unit 2D Visiting a place of worship | <ul style="list-style-type: none"> ➤ Unit 2C (Art) Can buildings speak ➤ Unit 18 (History) What was it like to live here in the past ➤ Literacy skills – listening, responding, group discussion, interaction |
| Poor Man's Bible | KS 1 to 3 | | <ul style="list-style-type: none"> • Enjoy themselves • Enriched and inspired by visit • Develop knowledge and understanding • Develop skills • Become more self-confident • Welcomed, respected and supported in learning • Access to learning opportunities | <ul style="list-style-type: none"> ❖ Unit 1F What can we learn from visiting a church ❖ Unit 2D Visiting a place of worship ❖ Unit 3A What do signs and symbols mean in religion ❖ Unit 6E What can we learn from Christian religious buildings ❖ Unit 6F How do people express their faith through the arts ❖ Unit 7A Where do we look for God ❖ Unit 8E A visit to a place of worship | <ul style="list-style-type: none"> ➤ Unit 1B (Art) Investigating materials ➤ Unit 3C (Art) Can we change places ➤ Unit 6C (Art) A sense of place ➤ Unit 9 (Art) Visiting a museum, gallery or site ➤ Unit 7B (Art) What's in a building ➤ Unit 9C (Art) Personal places, public spaces ➤ Unit 4 (History KS3) How did the medieval church affect people's lives ➤ Literacy skills - speaking, listening, responding, group discussion, interaction ➤ |
| Stories in Glass | KS 1 | | <ul style="list-style-type: none"> • Enjoy themselves | <ul style="list-style-type: none"> ❖ Unit 1F What can we learn | <ul style="list-style-type: none"> ➤ Unit 2A (Art) Picture this |

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| | and 2 | | <ul style="list-style-type: none"> • Enriched and inspired by visit • Develop knowledge and understanding • Develop skills • Become more self-confident • Welcomed, respected and supported in learning • Access to learning opportunities | <p>from visiting a church</p> <ul style="list-style-type: none"> ❖ Unit 2B Why did Jesus tell stories ❖ Unit 3A What do signs and symbols mean in religion ❖ Unit 4C Why is Easter important for Christians ❖ Unit 5D How do the beliefs of Christians affect their actions ❖ Unit 6E What can we learn from Christian religious buildings ❖ Unit 6F How do people express their faith through the arts | <ul style="list-style-type: none"> ➤ Unit 2C (Art) Can buildings speak ➤ Unit 3A (Art) Portraying relationships ➤ Unit 5C (Art) Talking textiles ➤ Unit 6C (Art) A sense of place ➤ Unit 9 (Art) Visiting a museum, gallery or site ➤ Unit 1D (Design and Technology) Homes ➤ Unit 2D (D. and T.) Joseph's Coat ➤ Unit 18 (History) What was it like to live here in the past ➤ Literacy skills - speaking, listening, responding, group discussion, interaction |
| Pilgrim Trail | KS 2 and 3 | | <ul style="list-style-type: none"> • Enjoy themselves • Enriched and inspired by visit • Develop knowledge and understanding • Develop skills • Become more self-confident, questioning, motivated and open to others' perspectives • Welcomed, respected and supported in learning • Access to learning opportunities | <ul style="list-style-type: none"> ❖ Unit 3E What is faith and what difference does it make ❖ Unit 5D How do the belief of Christians influence their actions ❖ Unit 6E What can we learn from religious buildings ❖ Unit 7A Where do we look for God ❖ Unit 8C Beliefs and practice ❖ Unit 8E A visit to a place of worship | <ul style="list-style-type: none"> ➤ Unit 18 (History KS 1 / 2) What was it like to live here in the past ➤ Unit 4 (History KS3) How did the medieval church affect people's lives ➤ Unit 24 (Geography) Passport to the world ➤ Unit 05 (Citizenship KS 1 / 2) Living in a diverse world ➤ Literacy skills - speaking, listening, responding, group discussion, interaction |

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| | | | | ❖ Unit 9D Why are some places special to religious believers | |
| Monastic Experience | KS 2 and 3 | | <ul style="list-style-type: none"> • Enjoy themselves • Enriched and inspired by visit • Develop knowledge and understanding • Develop skills • Become more self-confident, questioning, motivated and open to others' perspectives • Welcomed, respected and supported in learning • Access to learning opportunities | <ul style="list-style-type: none"> ❖ Unit 3E What is faith and what difference does it make ❖ Unit 6A Worship and community ❖ Unit 7C Religious figures (St. Benedict) ❖ Unit 8E A visit to a place of worship | <ul style="list-style-type: none"> ➤ Unit 18 (History KS 2) What was it like to live here in the past ➤ Unit 4 (History KS3) How did the medieval church affect people's lives ➤ Unit 08 (Citizenship KS2) How do rules and laws affect me ➤ Unit 01 (Citizenship KS3) What's it all about ➤ Unit 9 (Art) Visiting a museum, gallery or site ➤ Unit 7B (Art) What's in a building ➤ Unit 9C (Art) Personal places, public spaces ➤ Literacy skills - speaking, listening, responding, group discussion, interaction |
| 1066 – 1500 (Medieval Realms) | KS3 | | <ul style="list-style-type: none"> • Enjoy themselves • Enriched and inspired by visit • Develop knowledge and understanding • Develop skills • Become more self-confident, | <ul style="list-style-type: none"> ❖ Unit 8E A visit to a place of worship | <ul style="list-style-type: none"> ➤ Unit 4 (History KS3) How did the medieval church affect people's lives ➤ Unit 1 (Geography) Making connections |

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| | | | <p>questioning, motivated and open to others' perspectives</p> <ul style="list-style-type: none"> • Welcomed, respected and supported in learning • Access to learning opportunities | | |
| Can buildings speak (new for 2007 / 8) | KS3 | | <ul style="list-style-type: none"> • Enjoy themselves • Enriched and inspired by visit • Develop knowledge and understanding • Develop skills • Become more self-confident, questioning, motivated and open to others' perspectives • Welcomed, respected and supported in learning • Access to learning opportunities | <ul style="list-style-type: none"> ❖ Unit 7A Where do we look for God ❖ Unit 8C Beliefs and practice ❖ Unit 8E A visit to a place of worship ❖ 9D Why are some places special to religious believers | |
| Travel and Tourism (new for 2007 / 8) | KS 3 and 4 | | <ul style="list-style-type: none"> • Enjoy themselves • Enriched and inspired by visit • Develop knowledge and understanding • Develop skills • Become more self-confident, questioning, motivated and open to others' perspectives • Welcomed, respected and supported in learning • Access to learning opportunities | | <ul style="list-style-type: none"> ➤ Unit 06 (Citizenship KS4) Business and enterprise ➤ Unit 19 (Geography KS3) Tourism – Good or bad ➤ Travel and tourism units for BTEC national diploma |

| Special Whole day programmes | KS / target group | Nos. | ILfA outcomes | Details | Learning outcomes / skills |
|--|--------------------------|-------------|--|---|---|
| AspiRE Days | KS1 | | <ul style="list-style-type: none"> • Enjoy themselves • Enriched and inspired by visit • Become more self-confident • Welcomed, respected and supported in learning | Whole day of activities during which pupils take part in Baptism Role play, Stories in Glass, follow a simple trail to explore cathedral and conclude with short act of worship | ➤ Contributes towards QCA units for RE, art, literacy, citizenship, DT, history |
| AspiRE Days | KS2 | | <ul style="list-style-type: none"> • Enjoy themselves • Enriched and inspired by visit • Develop knowledge and understanding • Develop skills • Become more self-confident • Welcomed, respected and supported in learning • Access to learning opportunities | Whole day of activities during which pupils take part in Monastic Life Role play, Stories in Glass, follow a cathedral workbook to explore cathedral and conclude with short act of worship | ➤ Contributes towards QCA units for RE, art, literacy, citizenship, DT, history |
| Creation Disco Days (Art / craft / RE) New in 2005 / 6 | KS2 | | <ul style="list-style-type: none"> • Enjoy themselves • Enriched and inspired by visit • Develop knowledge and understanding • Develop skills • Become more self-confident • Welcomed, respected and supported in learning • Access to learning opportunities | Whole day with five workshops for classes – creative writing, tile printing, heraldry, pilgrimage trail and cathedral trail, and a plenary workshop with talk and demonstration by cathedral organist | ➤ Contributes towards QCA units for RE, art, literacy, citizenship, DT, history |

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| <p>Creation Disco Days (Science and Maths) New in 2007</p> | <p>KS2</p> | <ul style="list-style-type: none"> • Enjoy themselves • Enriched and inspired by visit • Develop knowledge and understanding • Develop skills • Become more self-confident • Welcomed, respected and supported in learning • Access to learning opportunities | <p>Whole day with five workshops for classes – sound, light, structure, tessellation and cathedral maths trail, and a plenary workshop with talk and demonstration by cathedral organist based on physics of sound</p> | <p>➤ Contributes towards QCA units for RE, maths, science, music, citizenship, DT, history</p> |
| <p>Worksheets and trails</p> | <p>KS 2 to 3</p> | <ul style="list-style-type: none"> • Enjoy themselves • Enriched and inspired by visit • Develop knowledge and understanding • Develop skills • Become more self-confident • Welcomed, respected and supported in learning • Access to learning opportunities | <p>We have a number of worksheets and trails which can be used at all keystages (although we prefer KS1 children to look, listen and absorb) and these may also be used for differentiation as required</p> | <p>➤ Contributes towards QCA units for RE, maths, science, music, citizenship, DT, history</p> |